



*Is your child struggling to talk
or comprehend what is said?*

Is your child hard to understand?

*Is your child struggling
with social interactions?*

*Does your student have difficulties
in processing new information or in
reading, writing, spelling or reasoning?*

*Are your student's
grades disappointing?*

**We can offer
a solution
to these
problems!**



ROCHESTER Hearing & Speech Center

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ROCHESTER Hearing & Speech Center

Children with communication or learning problems may not outgrow their difficulties.

Children who receive intervention as soon as possible have an increased chance of making real and lasting change. Rochester Speech and Hearing Center's programs for children produce results!

We provide interventions that are fun and consider the child's age and needs. We also pride ourselves on working with families and teachers to consider the whole child. We discuss our clinical impressions and rationale for treatment as well as provide activities and suggestions to the family to help the child gain maximum benefit from the intervention. Working with you, we can help your child! We have a sliding fee scale and can group children with similar needs to make services more affordable.



RHSC employs the highest qualified providers of services. Our staff consists of: NYS licensed Speech-Language Pathologists (SLPs) with national accreditation for clinical competency and NYS certification as teachers of the speech and language disabled; certified special education teachers for children from birth to grade 2; certified NYS school psychologists; social workers who hold NYS licensure; and licensed and certified audiologists.

Programs for Children ages 1 to 3 years

These programs are funded for children who meet the requirements of your county's Early Intervention Services Program. For your county's referral information please call the Growing Up Healthy Hotline **1.800.522.5006**.

Evaluations, speech-language therapy and special education services can be provided in the child's home, daycare center, or in the clinic. The parent is an integral part of the child's program and is included in planning and intervention every step of the way.

The TAALK Program (Teaching Age Appropriate Language for Kids) is a well-researched program designed for speech and language delayed children from 18 months through 2 years of age and their parent(s). This program, run by speech-language pathologists, offers a 90 minute parent-child group one morning per week at one of our locations, with additional weekly individual speech therapy visit(s). As part of the program, parents are taught techniques to stimulate their child's speech and language development and opportunities for practice are provided via a variety of age-appropriate activities.

Developmental Groups are formed as needed to work on play, social interactions, language and motor skills. Groups meet one or two times per week and consist of children with similar needs. Groups are taught by an SLP and/or a Special Education Teacher.

Special Education Teacher Services are individualized interventions that can be provided at home, at the child's daycare, or in the community.



Programs for Children ages 3 to 5 years

Children aged 3 to 5 years who are identified with special needs and approved to receive services through the New York State Department of Health and Department of Education may receive services from RHSC at ***no cost to the parent***. Please contact your local school district for a referral. Your child does not have to be enrolled in school in order to access these services.

Evaluations for communication and hearing difficulties are conducted in our clinics and in some cases, at the child's preschool program. The evaluation team consists of a speech-language pathologist, social worker, psychologist and other professionals as indicated by the child's needs. RHSC staff gives immediate feedback and recommendations to address the family's concerns. A member of RHSC will be present to discuss the results at the child's school district meeting.

Speech-language therapy services are individualized for the child's needs and provided by an SLP. Services range from direct therapy to consultation and parent training. Services can be provided individually or in groups, although research indicates for children aged 3 and older there are additional therapeutic benefits to grouping children with similar needs.

Special Education Itinerant Teacher Services can be provided individually or in groups to address cognitive, social, pre-academic, motor, behavioral and adaptive needs.

Developmental Groups are formed as needed to provide small group interactions for the child with significant language or social needs, but is not yet ready for an integrated classroom. Groups run 1-2 times per week for 90 minutes per session. They are staffed by one or more SLPs or special education teachers.

Additional Preschool Specialty Programs

Taalktime Express focuses on language comprehension, social interaction and expressive language. Groups are small (2-5 children) and meet twice a week for 90 minutes per session. The groups are taught by an SLP.

All Stars focuses on pre-academic concept development, group participation, and attention span. This small group meets twice a week for 90 minutes and is taught by a special education teacher.

Talk It Up: Sounds-To-Syllables is a program specifically designed for preschool students who have features of Childhood Apraxia of Speech (CAS) and/or oral motor delays. This small group meets twice weekly for 60 minutes and is taught by an SLP.

Friend Makers is a social-cognitive skills group for preschool children ages 3-5. It is appropriate for youngsters diagnosed with Pervasive Developmental Disorder, Asperger Disorder, speech/ language impairment or other issues that influence social skills and making friends. The program includes a parental component, activities for carry over into other environments and parent/teacher education to promote generalization. It is taught by an SLP and/or a special education teacher and meets weekly for 90 minutes per session.

Lidcombe Fluency Intervention is an evidence based treatment program for preschool children and their parents to address stuttering. Outcomes for the Lidcombe program show that, on the average, children reach a higher level of fluency in a shorter amount of time compared to traditional therapy. In this method, the parent and the child attend weekly one hour sessions with an SLP, during which the parent is trained to work with the child and track success in everyday speaking situations. Generalization of skills occurs quicker and additional benefits such as increased confidence and a more talkative, assertive child have been observed.





Programs for School Aged Children:

RHSC provides specialized evaluations and interventions designed to address learning problems that are rooted in difficulties with language, academic success, organization, social language skills and processing. Group or individual therapy provides remediation and strategy development so that students can make improvements that have a lasting impact on how they learn and interact with others.

The Spoken Language Processing Program (also known as “Auditory Processing”) is a unique evaluation and treatment model based on Dr. Larry Medwetsky’s framework of how one interprets speech, comprehends information and applies problem solving for purposes of learning and interacting with others. While evaluations are individualized, treatment is provided in small groups and includes strategies for improved attention, listening and memory skills as well as a focus on establishing and improving organization, higher level language skills and self-advocacy skills. Any student who has a diagnosis of Central Auditory Processing, Receptive Language or Expressive Language Disorder or who is experiencing disappointing academic success would benefit from this program. This group is taught by an SLP or special education teacher and meets twice weekly for 60 minutes per session.

Talk It Up 2: Sounds to Syllables and Literacy Too! is a program unique to RHSC and is designed for older children with Childhood Apraxia of Speech. This program addresses speech intelligibility that is decreased due to difficulties consistently forming and sequencing words. It includes a literacy component, which strengthens a child’s underlying language skills and speech production. This program is appropriate for students with mild difficulties producing longer words, those whose speech seems to deteriorate the longer they speak as well as students who may have limited speech intelligibility. It is taught by an SLP and meets twice weekly for 45 minutes per session.

Back To Basics (Reading and Phonological Awareness) focuses on the underlying language skills needed for reading. Your student will learn skills that will either prepare him to read or improve his current reading skills. This program will help your student be better prepared for school and build his motivation and love for reading. Back to Basics groups meet twice weekly for 45 minutes per session and are taught by an SLP or special education teacher.

The Spell-Bound Program focuses on spelling, which has important connections to both reading and writing. If your student has difficulty spelling when she writes her thoughts, this program will help. Spell-Bound is designed to address spelling issues such as: omission of letters or sounds, letters placed in the wrong order and difficulty with vowel sounds. This program also offers opportunities for parents to learn techniques to use with their student at home. Group and/or individual sessions are available.

Write Now is a written language program designed for students who struggle with writing due to language and learning difficulties. There are multiple language processes that are critical for written expression. RHSC will analyze writing samples to address the individual strengths and weaknesses for each student in the program. The Write Now program meets twice weekly for 60 minutes per session and is taught by an SLP and/or special education teacher.

The Language Learning Disabilities Program is for students who have difficulty learning in school because of a language problem. Areas evaluated and treated include phonological awareness, narrative language, reading, spelling, writing, language processing, memory, word retrieval, non-literal language and language reasoning. In addition, therapy sessions are available social skills. Groups meet twice weekly for 60 minutes per session and are taught by an SLP and/or special education teacher.

Program availability is subject to enrollment.

